ACCOMMODATIONS

Guest rooms are available at the conference hotel at the rate of \$125 single/double plus taxes if reserved by October 15, 2017. Call 888-236-2427 and mention the group name "Mid Atlantic Alliance." Other hotels are nearby as well.

REGISTRATION

By November 8, please register online using at www.maacme.org

FEES

November 16 Conference only member rate	\$125
November 16 Conference only non-member rate	\$155

Additional Options

November 15 Pre-Conference

\$15 member rate \$20 non-member rate

November 15 Networking Reception \$15 (Includes hors d'oeuvres and 1 drink ticket) Sponsored by Beacon Live

DEADLINE: November 8

CANCELLATIONS: By November 7, full refund

After November 7, \$25 processing fee

SUBSTITUTES: Are accepted at any time.

WALK-INS: May be accepted if space is available. Bring payment.

PAYMENTS: The online system accepts credit card payment securely.

Or pay by check payable to "MAACME" and send to

Laurel L Humbert, CMP, MAACME Treasurer

Meeting Resources Unlimited, Inc

PO Box 368

Harrison City, PA 15636

MAACME reserves the right to cancel or postpone this course due to unforeseen circumstances. In the event of cancellation or postponement, MAACME will refund any registration fees but is not responsible for related costs or expenses of participants, including cancellation fees assessed by hotels, airlines, and travel agencies.

QUESTIONS?

Bonnie Bixler: bbixler1@hmc.psu.edu or 717-531-6483

MAACME PO Box 369 Harrison City, PA 15696

Mid-Atlantic Alliance for Continuing Medical Education

Wednesday, November 15 and Thursday, November 16, 2017



OVERVIEW

The MAACME annual conference is designed to meet the educational needs of CME professionals working in a variety of settings, including academic centers, specialty societies, medical education companies, hospital and health care systems, and medical writing.

Mid-Atlantic Alliance for Continuing Medical Education

AGENDA	A	10:30 AM	How Legislative Actions Will Affect Your CME Program	12:30 PM	Lunch/Exhibits/Networking
WEDNESDAY, NOVEMBER 15		Tom Sullivan Active Member of the CME Coalition	1:30 рм	Breakout Sessions (repeated from above)	
1:00 РМ	CME Basics Training Camp (optional workshop, additional fee of \$20)		Editor of Policy and Medicine	2:30 PM	Break/Exhibits
Appropriate for those who are new to CME and those that would like a refresher. Frank C. Berry, BS, CHCP Director, Division of Continuing Professional Development MedChi, The Maryland State Medical Society • Baltimore, MD Leslie B. Howell, BA, CHCP Director of CME, Training & Physician Leadership Programs Pennsylvania Medical Society • Harrisburg, PA	President, Rockpointe Corporation • Columbia, MD In this session we will discuss quality improvement CME, MACRA, the open payments program, where we stand on CME payment reporting, CME's role in solving the opioid crisis (including the evolution of the FDA ER-LA REMS program), laws on opioid restrictions and rescue medication.	President, Rockpointe Corporation • Columbia, MD	2:45 PM	Educational Innovations: Leveraging Interactivity and Confidence- based Learning Strategies to Optimize Outcomes	
			Donald Nelinson, PhD Chief Science and Education Officer, American College of Osteopathic Internists • Rockville, MD		
			We will also review recently passed state laws on reporting and bans of payments to physicians that may affect your educational programs.		Richard F. Tischler, Jr., PhD, FACEHP President and CEO
		11:00 AM	Break/Exhibits/Move to AM Breakout Session		Viator Medical Communications, Inc • Mount Airy, MD
	Come have fun and "play ball" as we delve into the rules & regulations,	11:30 AM	Breakout Sessions (choose one for AM and one for PM)		This highly interactive session will engage learners in how neurobiology,
4:00 PM	the players, the playing field, and the strategy of this game of CME. Adjournment		A. RSS as an Effective Educational Strategy for Continuous Improvement Mila Kostic, CHCP, FACEP Director of Continuing Medical Education Perelman School of Medicine at the University of Pennsylvania Co-Director of Interprofessional Continuing Education Penn Medicine		cognitive psychology and gaming theory can be applied to confidence-based CME activities and assessment. The faculty will apply these concepts to micro-learning: the teaching and delivery of content in small, very specific bursts. Finally, we will explore the design of CME in multiple forms with interactivity in mind; to engage learners with the content, faculty, and their fellow learners.
6:30-7:30 PM	Reception (optional social event, additional fee of \$15) Sponsored by Beacon Live				
THURSDA	AY, NOVEMBER 16		Philadelphia, PA	3:45 рм	Best Practice Highlights: Ten Minute Snapshots from Providers
7:30 AM	Final registration, light breakfast, exhibits		Examples will be shared about how RSS is an effective education		about What They Do Best
8:00 am	Brief Business Meeting		vehicle and is ideally suited to provide higher level educational		As the title suggests, we're saving the "best" for last. (Best Practices, that is)
8:30 AM	Officer reports and updates on current initiatives Update from the ACCME: Strategic Opportunities		outcomes at the program level that also align with needs of learning organizations and the patient communities we serve.		Using Digital Technology for Formative Assessment and Non-Educational Strategies to Enhance Outcomes
Marcia K. Martin Director of Provider Education, ACCME ● Chicago, IL The purpose of this session is to explore strategic opportunities available to accredited providers in the ACCME system — including CME that counts for MOC & ACCME's new Menu of Criteria for Accreditation with Commendation — which can position your organization to be an "Educational Home" for your learners. 9:30 AM Interprofessional Education: What Does Good IPE Look Like? Jane Kirschling, PhD, RN, FAAN Dean and Professor, University of Maryland School of Nursing Director, Center for Interprofessional Education University of Maryland ● Baltimore, MD Examples of what good interprofessional education looks like will be shared during this presentation, along with a synopsis of the history			 B. The Art of Developing CME Needs Assessments Ruwaida Vakil, MS Medical Writer/Consultant ProMed Write LLC • Somerset. NJ 		Amanda Kaczerski, Academy for Continued Healthcare Learning
	The purpose of this session is to explore strategic opportunities available				Using ACCME's Structured Performance-in-Practice Abstract Ron Arthur, American Association for Cancer Research
		A well-written Needs Assessment (NA) can serve as the foundation for one or more educational interventions, including instructional content and outcomes measurement. This presentation will enable writers to		 Inpatient Quality Measures: How LifeBridge Health Keeps Track of Quality Measures Wendy Robinson, Sinai Hospital of Baltimore 	
			develop more effective NAs.		"Is That Compliant?" A Comprehensive Planning Document to Meet Accreditation Criteria Beth Brillinger, CME Outfitters
	Jane Kirschling, PhD, RN, FAAN		C. Making Wise Choices about Compliance Today to Avoid Accreditor's Regret Tomorrow		
	Director, Center for Interprofessional Education		John JD Juchniewicz, MCIS, CHCP President, American Academy of CME, Inc., A Non-Profit		Simulation in CME Activities Deborah Arnold, Lehigh Valley Health Network
	Examples of what good interprofessional education looks like will be		Education Foundation • Jackson, NJ Through discussions with their "compliance teams" and the larger	4:45 рм	Adjournment
	טומוסט ממוזון נווס פוסטרונמוטון, מוטוון איונו מ סירוטיפט טו נווס וווסטון		Through discussions with a series of series and and the larger		

group, learners will examine a series of cases and come to decisions

about whether a provider is compliant or not, and what steps (if any)

could have been taken to ensure compliance.

of interprofessonal education in the United States and why the current

efforts may have reached a "tipping point".